

FISCAL NOTE

SB 1659 - HB 1061

February 15, 2005

SUMMARY OF BILL: Authorizes the State Board of Education to develop a model grading policy.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures – Not Significant

Assumptions:

- The development of such a policy would fall within the ordinary function of staff responsibilities within the State Board of Education.
- To the extent the State Board of Education develops a new grading policy to be used by local education agencies (LEAs), state expenditures could increase for printing and distribution of such policy to all LEAs. However, such increase is estimated to be not significant.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "James W. White". The signature is fluid and cursive, with the first name "James" written in a larger, more prominent script than the last name "White".

James W. White, Executive Director